

Series Launcher©: A Novel Study for Nate the Great and the Big Sniff

Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

$$61 \div 65 = .94 \times 100 = 94\%$$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Marjorie Weinman Sharmat (Introductory Lesson):

Thinking About the Author:

1. 1 pt/item (3 pts)
2. 1 pt/item (3 pts)
3. 2 pts/question (4 pts)

Lesson Total = 10 pts

Lesson 1:

Learning About Words:

- 1 pt/item (3 pts)

Understanding the Story:

- 2 pts/item (4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 20 pts)

Ideas and Organization

Opening sentence states opinion (2 pts)

3 middle sentences support opinion (6 pts)

Ending sentence restates opinion using different words (2 pts)

Voice-uses words that let the reader know what **writer** wished (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-ending mark after each sentence (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 27 pts

Lesson 2:

Learning About Words:

1. 1 pt/item (5 pts)
2. 2 pts/sentence (10 pts)

Understanding the Story:

- 1 pt/item (4 pts)

Showing What I Have Learned:

- 1 pt/word-at least 7 words (7 pts)

Lesson Total = 26 pts

Lesson 3:

Learning About Words:

- 1 pt/item (6 pts)

Understanding the Story:

- 2 pts/item (4 pts)

Showing What I Have Learned:

Total points (15 pts)

1. 3 pts/editing; 1 pt/sentence (4 pts)
2. 2 pts/editing; 1 pt/sentence (3 pts)
3. 2 pts/editing 1 pt/sentence (3 pts)
4. 4 pts/editing; 1 pt/sentence (5 pts)

Lesson Total = 25 pts

Lesson 4:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1. 2 pts/item (8 pts)

2. 2 pts/opinion; 2 pts/why or why not (4 pts)

Showing What I Have Learned:

Sketch: (Total up to 12 points - 3 points per sketch)

-Sketch is accurate to student's position (1 pt)

-Details have been added to make sketch more interesting (1 pt)

Neat (1 pt)

Lesson Total = 28 pts

Novel Studies Student Performance Documentation Form
Series Launcher© Nate the Great and the Big Sniff

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

	Lesson Date	Introductory Lesson 10 pts	1 27 pts PAR	2 26 pts	3 25 pts	4 28 pts SKCH
	Total Points Possible					
Student Name						
1) final attempt						
2) final attempt						
3) final attempt						
4) final attempt						
5) final attempt						
6) final attempt						
7) final attempt						
8) final attempt						
9) final attempt						
10) final attempt						
final attempt						

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

PAR= Paragraph SKCH=Sketch